

U.E NUESTRA SEÑORA DE LOURDES

6° GRADO SECCIÓN "A" Y "B" 3ER LAPSO

TEACHER: CARLIMAR ESPINOZA

AREA: INGLÉS-ENGLISH

ENGLISH CLASS

SEMANAS DEL 04/05 AL 15/05/2020



INSTRUCCIONES:

- TRABAJA EN UN LUGAR CÓMODO E ILUMINADO.
- RECUERDA APLICAR LAS NORMAS DE HIGIENE COMO LAVARTE LAS MANOS.
- SOLICITA EL APOYO DE TUS PADRES O DE ALGÚN FAMILIAR.
- PRACTICA EL VOCABULARIO Y LAS ACTIVIDADES DE INGLÉS.
- UTILICEMOS EL VERBO TO BE PARA HABLAR DE NOMBRE, PERSONAS, HABLAR DE EDAD, EXPRESAR NACIONALIDAD, ENTRE OTRAS.
- ENVÍA LAS ACTIVIDADES AL CORREO ELECTRÓNICO C.ER517@HOTMAIL.COM

VERB TO BE - QUESTIONS

VERB TO BE (AM-IS-ARE): SER Ó ESTAR.

SUBJECT	VERB TO BE
I	AM
YOU	ARE
HE	IS
SHE	IS
IT	IS
WE	ARE
THEY	ARE

VERB TO BE FOR QUESTIONS

INTERROGATIVE FORM:
VERB TO BE + SUBJECT + COMPLEMENT + ?
IS SHE PRETTY?

SHORT ANSWER INTERROGATIVE FORM
YES + SUBJECT + VERB TO BE
YES, SHE IS
NO + SUBJECT + VERB TO BE + NOT
NO, SHE IS NOT / NO, SHE ISN'T

EXAMPLE:



IS HE CLEAN?

YES, HE IS
AREN'T



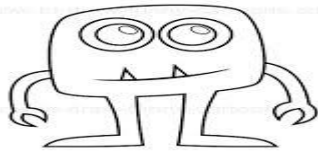
ARE THEY SAD?

NO, THEY ARE NOT / NO, THEY

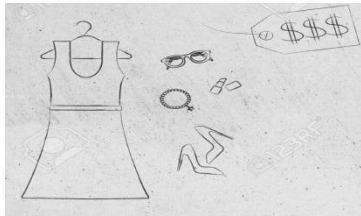
OPPOSITES VOCABULARY



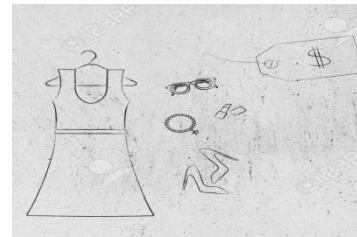
PRETTY



UGLY



EXPENSIVE



CHEAP



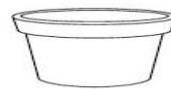
CLEAN



DIRTY



FULL



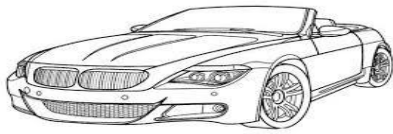
EMPTY



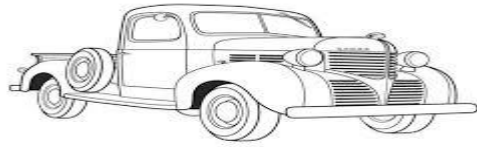
THIN



FAT



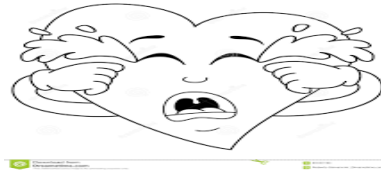
NEW



OLD



HAPPY

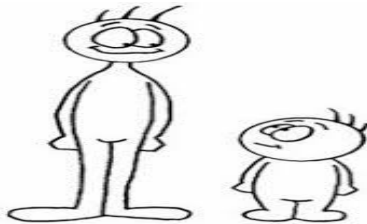


SAD



BIG

SMALL



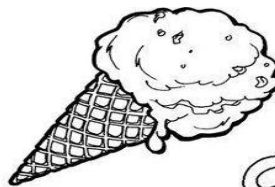
TALL

SHORT

hot



HOT



cold

COLD



STRONG



WEAK

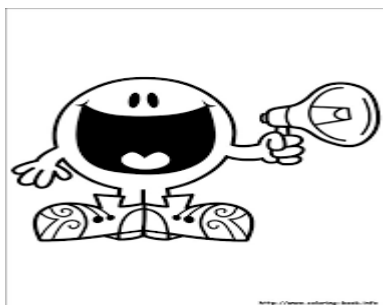
FAST--SLOW



FAST



SLOW



NOISY



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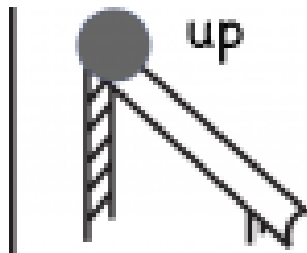
QUIET



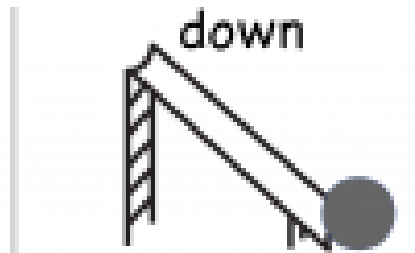
IN



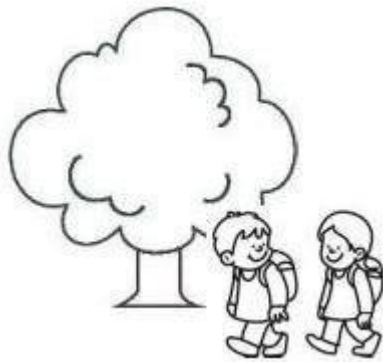
OUT



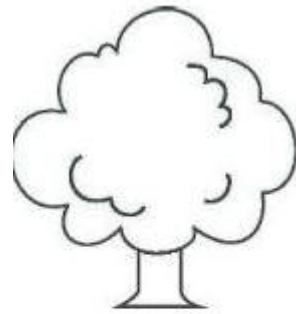
UP



DOWN



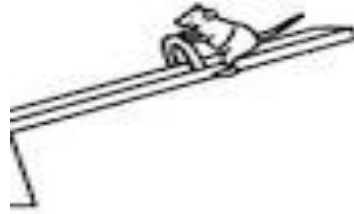
NEAR



FAR



HEAVY



LIGHT



OVER



UNDER



STOP



GO

NAME:

GRADE:

1) COMPLETE WITH THE VERB TO BE.

___ SHE HAPPY?

___ HE TALL?

___ THEY STRONG?

YES, SHE ___

NO, HE _____

YES, THEY _____

___ WE STRONG?

___ I SHORT?

___ IT COLD?

YES, WE _____

NO, I _____

NO, IT _____

2) CHOOSE THE CORRECT ANSWER: AM, IS , ARE

SARAH _____ MY FRIEND

WE _____ HAPPY

THE CHAIR _____ BROWN

THE SUMMER _____ HOT

IT _____ LATE

TARA AND SUSAN _____ STUDENTS

MONKEYS _____ FUNNY

MY DRESS _____ PINK

TODAY _____ SUNDAY

THE PUPILS _____ AT SCHOOL

3) FIND THE OPPOSITES

S M A L L P N Y G L I G
G H L D R O V N N J E R
E A O E J A V H I X N E
T L T R E E G E R T G A
W T W H T Q C L O S L T
Y G N O R T S T B A I I
S E S U S Y C V I F S M
K R L T Y L G U P V H P
U A U T K L I G H T E V
D D E Y T S L O W F B S
Y X Q W W I M E U N I I
T R J D S E L N D I G V

BIG – SMALL • PRETTY- UGLY • STRONG- WEAK • TALL- SHORT • SLOW – FAST

4) ORDER THE FOLLOWING SENTENCES

EXAMPLE:

AM / VERY / I / HAPPY

I AM HAPPY

FRIENDS / ARE / THEY

OLD / THE HOUSES / ARE

BIG / LIONS / ARE / ANIMALS

IS / THE CAT / BLACK

HER / MARY / SISTER / IS

FATHER / HIS / IS / A POLICEMAN

5) COLOR THE CORRECT VERB TO BE

Clara is am are my best friend.

I is am are an honest boy.

My toy cars is am are in the box.



We is am are from Hong Kong.

Our dog is am are two years old.

You is am are tall and strong.

My father is am are a doctor.



They is am are my birthday presents.

Joe and I is am are good students.

6) COMPLETE THE SENTENCES WITH NEGATIVE FORM OF BE (AM NOT, IS NOT, ARE NOT)

EXAMPLE:

I AM HUNGRY BUT STEVE IS NOT HUNGRY

SARAH IS LATE BUT I _____

LIONS ARE DANGEROUS BUT RABBITS _____

HER FRIENDS IS AT HOME BUT SHE _____

WINTER IS COLD BUT SUMMER _____

PARIS IS LOCATED IN FRANCE BUT ROME _____

ELEPHANTS ARE BIG BUT CATS _____

THEY ARE STUDENTS BUT HE _____

-VÍDEOS DE CLASES DE INGLÉS:

-OPPOSITES

<https://www.youtube.com/watch?v=LF3crIV28xA>

-VERB TO BE QUESTIONS

<https://www.youtube.com/watch?v=yIpfOm4Bs2s>